

Homework Blues: How to Motivate your Child to do Homework



Helping Children Succeed in School

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Introduction

- What's in it for me?
 - Name
 - How long have you been a foster or adoptive parent
 - One thing you would like to take away from this class

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Small Group Exercise

- Norms
- Values
- Beliefs
- Behaviors



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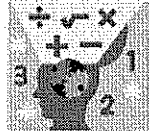
Why Homework?

- Practice at home what is introduced at school
- Encourage Parental involvement
 - Allows the parents to see what the child is learning
- Some children work/learn better at home
- Allows parents and teachers to give feedback

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Why Homework?

- Allows child to see that home is an extension of school
- If the child sees that the parents care, they may try a little harder
- Helps with the awareness if a child is having trouble



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How Much Time Should Be Spent on Homework?

- Depends on many factors
 - Age
 - Subject
- Each child is different
- Optional extra assignments
- Homework should not be for you to teach



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How to Make Homework Work

- Read Aloud
- Don't compare children
- Movie Mongol
- Praise and Reward
- Be Patient
- Talk



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Tools to Use

- Flash Cards
- Abacus
- Calculator
- Previous Assignments
- Work Books
- Worksheets from School
- Tutoring

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Helping Your Child

- Go over your child's homework, and share how important you think it is.
- Make sure that your child has a good place to
- When your child is doing homework, make sure the entire family respects the activity as much as possible.

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Helping Your Child

- Try to set aside the same time each day for homework.
- Make and follow rules for using the telephone, CD player/stereo, and TV during homework time.
- Review "memory work" with your child, once before going to bed and again in the morning whenever possible.

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Helping Your Child

- Encourage your child to use information from several sources when doing a written assignment. Help your child get acquainted with the wide range of available sources.
- Remember to monitor Internet resources because they are NOT equal. Help them learn the best way to do Internet searches.
- Visit your neighborhood public library with your child so you both know available resources.

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3 Letters From Teddy

- What was the initial problem
- What could have been done
- What was done
- What can we learn from these letters?

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Conclusion

- Relax
- Don't get bogged down
- Seek out others if you do not know how
- Use the Library
- Study with friends

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Questions and Answers

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Evaluations

- Please complete your evaluations

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References/Resources

- U.S. Department of Education:** www.ed.gov or 1-800-USA-LEARN
- The Parents Portal:** www.ed.gov/parents/landing.jhtml
- Federal Resources for Educational Excellence (FREE):** www.ed.gov/free/index.html
- Parental Information and Resource Centers:** www.ed.gov/programs/pirc/index.html
- Homework Tips for Parents:** <http://www.ed.gov/parents/academic/involve/homework/index.html>

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